

Examenul național de bacalaureat 2024

Proba C de evaluare a competențelor lingvistice într-o limbă de circulație internațională studiată pe parcursul învățământului liceal

Proba scrisă la Limba engleză

Toate filierele, profilurile și specializările/ calificările

Model

- Toate subiectele sunt obligatorii.
- Timpul efectiv de lucru este de 120 de minute.

ÎNȚELEGEREA TEXTULUI CITIT

SUBIECTUL I

(40 de puncte)

Read the text below. Are the sentences 1-5 'Right' (A) or 'Wrong' (B)? If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C). Mark A, B or C on your exam sheet.

My name is Leah Williamson, and I am a professional football player, a defender for Arsenal, but when I was little I was the kid that always wanted to go to school. When I was there, I absolutely loved it – I'd go back in a heartbeat if you offered me the chance to spend a day as a kid again.

I was lucky in that there were always lots going on. It was quite a sporty school, which was obviously great for me, but thinking back, it was also really good in terms of drama, music and getting us to be creative. I'm nowhere near those kinds of fields now, but back then, that really helped to get the most out of me as a kid. I learned a lot, for which I'm very appreciative. I was also lucky to have teachers who went out of their way to accommodate me, 'the girl who played football'. There wasn't a girls' football team at my school, but I was allowed to play in the school team alongside the boys – which sounds horrific to me now, but at the time, at least people went out of their way to make that happen. Big shout out to Mr Kearsley, because he was great to me at school, and helped me in any way he could.

Women's football isn't yet at the same stage as the men's football, so my job is to be a footballer but also to promote the game. That'll probably never stop, because we'll be chasing that level of men's sport for a long time, but it's still lovely to know that what we're doing is already making a difference. I have to thank those who came before me, who had it worse than I did. When my mum was younger, she actually cut her hair off to play in her school's football team with the boys. It was easier for me, and girls now have it easier than I did. If it's something they want to do, they can just do it without having to fight for it. Now that the interest is there, we can help to inspire girls, and give them an avenue into the sport that they maybe don't know is available to them.

(adapted from *Teach Secondary*, February-March 2022)

1. Leah loved going to school and would return there any day.
A. Right B. Wrong C. Doesn't say
2. Leah is also most certainly a famous actress nowadays.
A. Right B. Wrong C. Doesn't say
3. Mr. Kersley is mentioned in the text because Leah wants to thank him.
A. Right B. Wrong C. Doesn't say
4. In the past Leah's mother had to fill in an application to play football in school.
A. Right B. Wrong C. Doesn't say
5. Today it is easier for girls to become professional sportspeople.
A. Right B. Wrong C. Doesn't say

SUBIECTUL al II-lea

(60 de puncte)

Read the text below. For question 1 – 10, choose the answer (A, B, C or D) which you think fits best according to the text.

Exam Stress? How to Be at Peace with Performance, Whatever the Result

I know the feeling of getting your test back and seeing a low grade, leaving a pit in your stomach and feeling worthless. These scores hold so much importance in our lives, with people constantly telling us how crucial it is to get that A+ and how vital it is to get into the best university in order to have a good life. The truth is that no one has it all figured out, no one is going to hold this one test against you for your life. There is so much more to life than school, if you ever find yourself overwhelmed and overworked, take a step back and think about the endless possibilities that life holds, an F does not mean your existence comes to an end. The anxiety due to exams will consume you to the point where you mess it up despite how hard you prepared. The pressure of endless exams can leave you overwhelmed and burnt out.

How do you handle this? If you are not satisfied with your results, pause and think rationally before believing it's the end of the world, because trust me, it's far from **that**. Did you put in the work to prepare? If not, then you know what you have to change, and you know what you have to do next time to do better and not face such a feeling of disappointment again. If yes, then you need to look at where you're going wrong, what you missed out on studying, and what you could've studied better.

Failure is not the end, it motivates you to do better the next time. We need certain wake-up calls in our life to know when we need to step up and take control. That's just the reality of how the world works, and it is important for us to experience such things. Don't take criticism harshly, take each misstep, each failure, and each remark as a learning opportunity and you will soon start to see yourself thrive. The way in which you look at your life and control your actions is the way in which you will start to live the life you once dreamed of.

I know there are students who cannot be at peace with their performance even if they have done relatively well, this is perfectly normal as it's a drive to always do better and be better, helping you to grow as a person. Being hardworking and wanting to achieve the best is not a bad quality but just proves that you are ready to put in the work and effort to accomplish your goals. However, this drive should never have you beating yourself up and putting unnecessary pressure on you, then it begins to take a toll on your mental well-being. You should always be proud of what you have achieved, it's an amazing thing what you are capable of and you have your whole life ahead of you to further showcase your potential.

There are several ways to better yourself in anything you do. In 10th grade, I got a C in my math mid-terms, but by the end of my finals I got an A*. This was not easy, but it involved me realizing that, yes, I am disappointed in how I performed, but how am I going to change that? The change starts when you decide to make it. Ask for help if you can or go online and look at the endless YouTube videos that give helpful advice. There are several study methods that could work better for you, you just have to find and implement them.

Blurting is a method I find significantly useful. Much of school does depend on memorizing. Read your notes well, understand the concepts and then go on to take a blank sheet of paper and write down everything you remember. Check what you missed out on and this will help you to remember everything that is needed for your test, BUT do not forget to understand the concepts well before memorizing, otherwise, you will have no idea what is going on inside your mind. Making mindmaps, flowcharts and even using a whiteboard to act like you're teaching someone else is an effective way of learning and visualising your work in a better way, making studying fun! After all of this, make sure to answer some practice questions and past papers as it always gives you an idea of how the actual exam will be. Especially for math, make sure you keep solving. Math is solely practice.

I hope some of these ideas were helpful for you. If not, you can always do what works best for you, but remember not to leave anything for the last minute. The biggest issue we face in school is procrastination. We have all been there, but is it really the best choice? Sometimes procrastination works out, making us feel like we can continue to do it because we face no consequences. It's common human nature to think like this but the stress of last-minute work should not be the motivation for you to actually do your task. This is a downward spiral that will just leave you overwhelmed at the end of it. Focus on finishing things bit by bit over a period of time rather than letting it all pile up for the end. Trust me this is a life-saver.

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1. In the first paragraph, we learn that

- A. we will always be judged by the poor results we get at a test.
- B. the writer knows what it's like to get a low grade.
- C. parents always have high expectations of us.
- D. school and exams are the most important things in life.

2. According to the writer, no matter how hard you learn for an exam

- A. you always get low grades.
- B. your parents are always dissatisfied with your grades.
- C. you can make mistakes due to anxiety.
- D. you can't control your feelings.

3. What does **that** refer to in the second paragraph?

- A. the fact that you are not satisfied with your results.
- B. believing it's the end of the world.
- C. the pressure of endless exams.
- D. what you have to change.

4. What do you have to do when you prepared, but you are dissatisfied?
- A. Study harder every day.
 - B. Identify what you didn't study and what you could have studied better.
 - C. Identify all your mistakes and improve your memorization techniques.
 - D. Change your study habits immediately.
5. How should 'failure' be regarded?
- A. as a necessity to improve your actions.
 - B. as a demotivating factor.
 - C. as a proof that you are superficial.
 - D. as a consequence of your poor preparation.
6. Those who are never satisfied with their results despite having done relatively well
- A. should put in more effort.
 - B. shouldn't put unnecessary pressure on them.
 - C. can fail to prove their potential later in life.
 - D. will be physically affected.
7. What does the writer want to prove by giving himself as an example?
- A. He/ She has discovered the ways to get better results.
 - B. You succeed only if you are urged.
 - C. Change comes from inside.
 - D. The YouTube videos were very effective in his/ her case.
8. What piece of advice does the writer give in the sixth paragraph?
- A. to write down everything you've learnt
 - B. to understand concepts before memorizing them
 - C. to memorize everything for the test
 - D. to check what you haven't learnt
9. In order to get used to the exam, students should
- A. make mindmaps and act like teachers.
 - B. solve past subjects.
 - C. solve as many exercises as possible.
 - D. combine revision with practice.
10. What do we learn in the last paragraph?
- A. There are no other bigger issues than procrastination in school.
 - B. Students procrastinate because they are not punished.
 - C. People have a tendency to procrastinate when they are students.
 - D. We are more motivated when we procrastinate.

PRODUCEREA DE MESAJE SCRISE

SUBIECTUL I

(40 de puncte)

You have received an email from your English-speaking pen friend who needs your help with a class project. He/ She has to write about places that are special to people. You have to write about a place that is special to you, where it is, what it looks like and to explain why it's important to you. It doesn't have to be a famous place.

Write your email in 80 - 100 words.

SUBIECTUL al II-lea

(60 de puncte)

In your English class you have been talking about whether it is good or bad for young people to get work experience during their school and university holidays. Now your English teacher has asked you to write an essay presenting both sides of the argument.

Write your essay in 180 - 200 words.